

## **Summary**

In this lesson, students work on an independent project. Each student researches a job and creates an interview dialog for someone trying to get that job. During class, the students practice their interview role-plays with one another. Then, they perform them with partners for other students in a small group.

As the first pair is doing their role play, the teacher stops to ask them to predict what the next question will be. Predicting is a learning strategy that can help academically as well as in a real-life situation, such as a job interview.

They also give each other feedback, using the checklist. Large classes can still do this type of speaking activity by performing in pairs and small groups.